

## **4<sup>th</sup> QUARTER OVERVIEW:**

1. Pick a topic for national/global proposal.
2. Write a proposal/outline for your paper following the Declaration example. (10 points)
3. Participate in a student-teacher conference about the outline. (10 points)
4. Research and create an annotated bibliography. (25 points)
5. Participate in peer-revision activities. (10 points)
6. Complete proposal essay 2. (125 points)
7. Discuss effective presentations and using visual aids.
8. Create and deliver a class presentation based on national/global proposal essay. (40 points)

## **DUE DATES:**

Proposal 2 outline:	Monday, March 30
Conferences (online):	Week of March 30
Annotated bibliography:	Wednesday, April 1
Proposal 2 RD (peer revision):	Friday, April 17
Proposal 2 FD:	Monday, April 20, 2:30 p.m.
Presentation visual aid:	Friday, April 24
Presentations:	Week of April 27

## **READING ASSIGNMENTS:**

Annotated Bibliography:	Faigley, Chapter 2, p. 31
Planning Research:	Faigley, Chapter 19, pp. 526-533
Finding Sources:	Faigley, Chapter 20, pp. 534-545
Evaluating Sources:	Faigley, Chapter 21, pp. 546-551
Proposal Essays:	Faigley, Chapter 13, pp. 424-487
Logical Fallacies:	Faigley, Chapter 2, pp. 24-25
Presentations:	Faigley, Chapter 16, pp. 508-515 Faigley, Chapter 15, pp. 502-507

## **CALENDAR:**

Week of 3/16:	Introduction, topics, organization, outline
Week of 3/23:	Research, annotated bibliography, outline
Week of 3/30:	Persuasive writing, integrating research, drafting
Week of 4/6:	Spring break (drafting and researching)
Week of 4/13:	Drafting, revising, submission on 4/20