

Quick Review: Quoting Research

Composition II

Fix the errors in the following paragraph!

After investigating the correlation between college graduation and performance on Ohio's state tests, it was determined that, ". . . overall

proficiency on the ~~Ohio~~ state tests indicated a strong likelihood of a

student enrolling in a 4-year college and completing a degree within 5 years." (Bowers, 2015, p. 15). While the study indicates that students

who score proficient on the tests are prepared for the rigors of college,

this relationship is not one of cause and effect. In theory, these

students' success on the tests is a result of the skills they have gained

throughout 10 years of education, not as a result of the testing system.

Tests may measure competency, but they do not create competency.

Testing may drive school districts to provide more challenging

curriculum and may push teachers to raise their assessment standards, but

the tests themselves do not create success