

Position Paper Activities

CP English 12

Use the article about *Hamilton* that you selected last week to complete all of the activities below. Complete the activities in a single Word doc and then share the doc with me at the end of the week OR save this doc to your OneDrive and put your work in it like you would a worksheet.

Monday (10 points)

Create a works cited page for your article. Use the example in the guide to help you set up the article entry, format a works cited page, and create a parenthetical citation. I will use the checklist below to grade your work (1 point per item on the list). Please note: you will be called upon to create parenthetical citations in the work you do this week.

MLA formatting matters for this assignment!!!!!!

___ centered title

___ titled Work Cited (because we only have 1 work!)

___ 1-inch margins

___ double spaced

___ hanging indent

___ capitalization and punctuation follows guidelines

___ order and format of information follows guidelines

___ all needed information included

___ consistent font and size

___ noted parenthetical citation (this doesn't normally belong here; it's just to show you know how to do this!)

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Tuesday (10 points)

Share your annotations and engaged reading by recording them in your Word doc. Please complete each item; it is no problem for you to go back and do this now if you did not annotate during your reading last week Use the posted annotations guide to explain annotation activities. Don't worry about MLA formatting and such here. You can just list these items out, but do include parenthetical citations so I can connect your work to the article.

2 words, terms, or references that you looked up or defined

1) _____ Definition/information:

2) _____ Definition/information:

1 processing question you asked about the text as you were reading it

1 evaluation or comment you made about the text as you were reading it

1 key quotation you highlighted or noted. Please include a page number.

Wednesday (10 points)

Consider the article's organization. Record each of the following in your Word doc. Each element is worth 2 points.

1. The article's thesis statement. Use a direct quotation with a parenthetical citation.
2. Three main points the author makes to develop this thesis. There may be more than 3 points; you just need to include 3. You can copy claims as quotations or you can paraphrase them. Include parenthetical citations.
3. A bigger idea or comment with which the author concludes the article. Use a direct quotation with a parenthetical citation.

THESIS:

POINT 1:

POINT 2:

POINT 3:

CONCLUSION:

Thursday (10 points)

Read through the slides on addressing the opposition to review the idea of addressing the opposition.

Find a place in the article where your author addresses his or her opposition. Answer the following questions using this example from your chosen article.

1. What is the point the opposition would make? Please paraphrase this, but also include a parenthetical citation. (4)

2. How does the author counter the opposition? Please paraphrase this. (4)

3. According to the author, why is his or her position superior? (2)

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Friday (10 points)

Choose one of the following open-response activities to complete. Your final product should be 3/4 to 1 page double spaced in Times New Roman 12 (or a comparable font) or about 250 words.

No matter what prompt you select, please turn in a thoughtful, fair, well-supported, and well-explained statement.

About the article:

1. Select a direct quotation from the article and respond to the quotation. You can write about why you agree with the quotation, disagree with the quotation, or what additional thoughts the quotation inspired in you.
2. Connect the article to a song of your choice from the musical. Explain how the article has impacted your understanding of the song and its main ideas.
3. What would you say in response to this author? Respond to the author's main points and stance.

About the musical:

4. One of the key themes of the musical is about the power of the victors or the survivors to tell the story and to influence history. What do you think about how Lin-Manuel Miranda has chosen to tell Alexander Hamilton's story and/or the story of the beginning of our nation?
5. Would you recommend the musical to other people? Why or why not? To whom? What is enjoyable or worthy (or unenjoyable or unworthy) about the musical? Make sure you offer clear, supported statements not vague claims or a rant!