

## Research Requirements and Expectations

Requirements: 5 sources including the following sources

### 1 book or e-book

*Books never go out of style! But they may be hard to find in person these days, so we will assume everyone is looking for an e-book to use. Anything from Gale Reference Library available through the JHS website counts as a book. Google Scholar can connect you to books as well. If you need help, reach out to Mrs. Doty or one of the COTC librarians. If this becomes a burden, we will replace this requirement with an additional article from a scholarly journal.*

### 1 credible website

*This source should be a legitimate site for academic research. Think government websites, the American Medical Association, etc.*

### 1 scholarly article from a journal (database)

*Hopefully, using these has gotten a little easier! Explore some of the other databases COTC offers. There are entire databases devoted to women's and gender issues, education, etc.*

### 1 historical source (helps to place your topic in history)

*The purpose of this source is to offer a historical insight into the topic. This should be a primary source. Examples: a Supreme Court decision, a speech, a document, a letter, etc. The requirement is meant to try a new type of research. There are more and more online archives that offer amazing primary source material.*

### 1 visual source (table or figure; need a 5<sup>th</sup> if this source comes from one of the above sources)

*This requirement brings visual elements, such as tables, graphs, etc., into your text. We will learn how to incorporate a table and a figure (those are APA terms for visuals) into the text of the paper. Sometimes this component fits well (see the student paper on animal welfare!!!!), and some topics make this component a stretch. That's just a natural consequence of having a list of source requirements. We'll work with what we have!*

I cannot stress this enough: Call upon your librarians to help you. I will help, too, of course, but those people are TRAINED to help you.

**Please remember that the real requirements = research until you have the information you need to write a good paper.**

**Minimums are 72% C!**

## *Research Requirements and Expectations*

Reminder: Create a balance of pathos and logos by using both specific examples (individuals' stories, specific events, etc.) with broader references (statistics, factual explanation, etc.).

Considering this balance of appeals can help you get creative with research. What will help to make your point compelling logically, emotionally, and credibly?