

Johnstown-Monroe Local School District
Safe Return to In-person Instruction and Continuity of Services Plan
Local Use of Funds Plan

Posted: December 17, 2021

Last Revision Date: December 17, 2021

Next Review: June 2022

Purpose:

The American Rescue Plan (ARP) provides federal resources to support states and local school districts. Recent federal guidance clarifies that districts submit to the state of Ohio a plan that fulfills the requirement that districts publish local “Safe Return to In-Person Instruction and Continuity of Services Plans” by June 24, 2021.

The overall plan by Johnstown-Monroe Schools is being built upon previous district plans that address many of the components of the federal requirements, including mitigation strategies. Previous plans are linked below:

- [School Restart Plan \(August 2020\)](#)
- [Learning Recovery & Extended Learning Plan \(March 2021\)](#)
- [District website](#)

Plan Review and Input:

The district will periodically review all key aspects of this plan at least every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023), and revise its plan as appropriate. Plan review will include public comments at School Board Meetings and district administrative team review (which meets once a month). The continued use of surveys to collect feedback from all stakeholders, including parents, community members, teachers, and staff may also be utilized to assist the revision process. On-going partnerships and support from the Licking County Health Department and the Licking County Educational Service Center will also guide the district revision process.

Plan: This plan is divided into two parts:

1. Safe Return to In-Person Instruction
2. Continuity of Services Plan

Part 1

Safe Return to In-Person Instruction

The Johnstown-Monroe Local School District safely returned to in-person instruction in a fully in-person model just two weeks after the originally planned beginning of the school year -- August 31, 2020.

- [Minutes from August 10, 2020 Board Meeting](#)

The Johnstown-Monroe Local School District will continue to monitor the COVID-19 situation as it prepares for in-person instruction, five days a week for all students. The District and School Board will use the most up-to-date Centers for Disease Control and Prevention (CDC) guidance as presented by the Ohio Department of Health and the Licking County Health Department to address:

- Universal and correct wearing of masks;
- Physical distancing (e.g., including use of cohorts/podding);
- Handwashing and respiratory etiquette;
- Cleaning and maintaining healthy facilities, including improving ventilation;
- Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments;
- Diagnostic and screening testing;
- Efforts to provide vaccinations to educators, other staff and students, if eligible; and
- Appropriate accommodations for children with disabilities with respect to the health and safety policies.

The District will utilize the Ohio Department of Health and the Licking County Health Department to also meet the federal requirements.

Agency	Description	Link
Ohio Department of Health	Information for workers and families to be able to access Covid diagnostic. An up-to-date list of testing locations. The linked ODH map shows COVID-19 testing sites throughout Ohio which are a combination of private companies and retail sites, Community Health Centers, and pop-up sites that offer Covid testing.	https://coronavirus.ohio.gov/wps/portal/gov/covid-19/dashboards/other-resources/testing-ch-centers
Licking County Health Department	Vaccine scheduling information COVID-19 Updates	https://lickingcohealth.org/wp-content/uploads/2021/04/Licking-County-COVID-Vaccine-Providers-1.pdf https://lickingcohealth.org/covid-19

Part 2

Continuity of Services Plan

Curriculum and Assessment

1. Johnstown-Monroe LSD will operate utilizing the current curriculum and accepted assessment practices.
2. Johnstown-Monroe LSD will continue to use iReady progress monitoring in grades K-8 and course assessments in grades 6-12 to ensure that students are growing as expected and interventions can be made as need.

Facility Preparations

1. Cleaning Protocols – The district will continue the increased cleaning and sanitizing protocols, including use of preventative treatments.
2. Transitions and common areas (If needed) will have protocols posted and explained for social distancing reasons. More specific information will be provided by the principal for each building.
3. Facial coverings will be optional for students, staff and visitors, and recommended for unvaccinated individuals around large groups.
4. Student needs. If there are specific needs a student has that may cause a concern for any of these protocols, please contact the principal. If these needs are of a medical nature please, contact both the principal and the school nurse.
5. Handwashing and hand sanitizing will be encouraged and the district will continue to provide hand sanitizing stations.
6. Health and safety protocols will be explained and modeled to the students at the beginning of the school year. These will be reinforced throughout the year as needed.

Security vs. Health Concerns (The below safety precautions **may** be implemented.)

1. Visitors to the building will be limited.
2. Diagnostic screening, contact tracing and quarantine procedures will be put in place in conjunction with the recommendations of the Licking County Health Department.
3. Johnstown-Monroe Local Schools will work with the Licking County Health Department and other local health entities to provide opportunities for students and staff to be vaccinated.

Communications

1. Changes to plans will be communicated through various means, including but not limited to, the school website, One-Call system and email.
2. Health and safety protocols will be explained and modeled to students as needed. Changes and/or updates will be explained and communicated with students.
3. Plans and schedules will be shared with other schools and agencies that work with the Johnstown-Monroe Local Schools.

Special Education

1. Special education services will be handled on an individual basis based on the needs of the student. These needs will be taken into consideration when reviewing procedures with students.
2. Parent collaboration will take place through meetings and contacts. These meetings may be held virtually or in person depending on the situation. Various forms of communication will be used to collaborate with parents.
3. Johnstown-Monroe Local Schools will work with students with disabilities to meet their needs based on the IEP.

Human Resources

1. The Johnstown-Monroe administration and the JEA will work together as issues arise throughout the 2021-2022 school year. Communication will be a key component if issues do arise.
2. Johnstown-Monroe will work to ensure that all staff are working in the building throughout the school year as long as it is safe to do so.
3. If we are in a total remote learning environment, communication with students and families will be vital. Much of this communication will be the responsibility of the teachers. Guidelines and procedures will be given by the principals.

Information Technology

1. Johnstown-Monroe students will continue using school issued Chromebooks.
2. Wi-Fi hotspots will be available to families with a documented lack of adequate internet service if the district would move to remote learning during the year.

Part 3

Local Use of Funds Plan

How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

Funds will be used to purchase supplies to disinfect and preform preventative treatments in order to continuously and safely keep schools open for in-person learning.

How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The LEA intends to use funds reserved for academic impact of lost instructional time by the following: 1. offer summer learning opportunities for credit recovery/enrichment, 2. hire an elementary math specialist based on data showing a slight decrease in students performing to grade level at the lower grades to provide additional interventions, 3. consider offering extended day and comprehensive after school programs to identified students.

How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

The LEA will spend remaining funds on software licensure and subscriptions, technology equipment, compensation to employees for additional time spent maintaining in-person learning, and a kitchen storage building all as a response to COVID-19 and its effects. The software and technology equipment ensure all students have access to technology to perform academic work during school closure. The kitchen storage building is a response to more children receiving their breakfast and lunch at school due to the federal government expanding the summer seamless option to all students.

This plan is a fluid document and may need to be changed or adjusted based on the needs of the students and staff. This plan will be reviewed at a minimum of twice per year.